

MAULANA AZAD NATIONAL URDU UNIVERSITY  
Master of Arts English  
I SEMESTER EXAMINATION (December 2018)  
Paper : (MAEN102CCT) The Structure of Modern English

Time: 3 hours

Max. Marks 70 marks

Note : This question paper consists of three parts : Part – A, Part-B and Part-C. Number of words to answer each question is only indicative. Attempt all parts.

Part–A contains 10 compulsory questions of multiple choice/fill in the blank/very short answer type question. Answer all questions. Each question carries 1 mark. (10x1=10-marks)

Part-B contains 08 questions of which students are required to answer 05 questions. Answer each question in approximately 200 words. Each question carries 06 marks. (5x6=30 marks)

Part-C contains 05 questions of which students are required to answer 03 questions. Answer each question in approximately 500 words. Each question carries 10 marks. (3x10=30 marks)

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Part-A

Question : 1:

1. Choose the correct option to complete the following

- i. When we breathe normally, the vocal cords are \_\_\_\_\_
  - a. wide apart
  - b. in closed position
  - c. near each other
  - d. coiled
- ii. The first sound in the word wolf is produced by \_\_\_\_\_ and by raising the back of the tongue.
  - a. palate
  - b. glottis
  - c. teeth ridge
  - d. lips
- iii. All consonants are produced \_\_\_\_\_
  - a. without any friction
  - b. with audible friction
  - c. with the help of ulva
  - d. in an ingressive manner
- iv. Semi-vowels are words that function as \_\_\_\_\_
  - a. consonants
  - b. vowels
  - c. unvoiced sounds
  - d. none of these
- v. The word had in the following sentence will be pronounced as \_\_\_\_\_  
*The man had gone home.*
  - a. /hæd /
  - b. /həd/
  - c. /əd/
  - d. /d/
- vi. Suffixes that do not change the class of the word are called \_\_\_\_\_morphemes.
  - a. free
  - b. inflectional
  - c. derivational
  - d. allophonic
- vii. The word UNICEF is an example of \_\_\_\_\_
  - a. acronym
  - b. clipping
  - c. invention
  - d. conversion

- viii. Which of the following word is an example of clipping?
- |            |           |
|------------|-----------|
| a. Brunch  | c. Fax    |
| b. Babysit | d. Google |
- ix. Spoken language is \_\_\_\_\_ and writing is \_\_\_\_\_.
- |                            |                        |
|----------------------------|------------------------|
| a. diachronic / synchronic | c. secondary / primary |
| b. synchronic / diachronic | d. primary / secondary |
- x. In the word 'measure', which of the following sounds is used?
- |        |         |
|--------|---------|
| a. /ʒ/ | c. /dʒ/ |
| b. /z/ | d. /tʃ/ |

### Part – B

2. Explain the difference between free and bound morpheme and mention their types giving examples.
3. What do you understand by the term Allophone? How is it different from Allomorph?
4. Discuss various ways of word formation in the English language giving examples.
5. Define any two of the following giving examples:
 

a. fricatives	b. affricates	c. glides
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6. Provide tree diagram for the following sentences:
  - a. The English teacher is in the room.
  - b. Allen can guide the students.
  - c. Can you help George?
7. What do you understand by the term ambiguity? Explain in what way are the following sentences structurally ambiguous.
  - a. Flying Kites can be dangerous.
  - b. They called her a fool.
8. Write short notes on any two of the following:
 

a. Respiratory System	b. Phonatory System	c. Articulatory System
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9. What do you understand by *stress-timed rhythm* and *syllable timed rhythm*? Explain giving examples.

### Part – C

10. What is morphology? Differentiate between morpheme and phoneme.
11. What is meant by Noun Phrase? Mention the important constituents of Noun Phrase.
12. Provide the phonemic transcription of the following words :
 

a. linguistics	b. gardener	c. black board	d. special	e. measure
f. ointment	g. pizza	h. examination	i. hanger	j. maximum
13. What do you understand by 'three term label'? Provide three term label for the consonants in the following words: *Division, Bakery, Oil*
14. What is meant by Deep and Surface structures of a sentence? Explain the process of arriving at the surface structure from the deep structure of a sentence.