

MAULANA AZAD NATIONAL URDU UNIVERSITY
Master of Arts English
II SEMESTER EXAMINATION (May 2018)
Paper : (MAEN201CCT) English Language Teaching

Time: 3 hours

Max. Marks 70 marks

Note : This question paper consists of three parts : Part – A, Part-B and Part-C. Number of words to answers each question is only indicative. Attempt all parts.

Part–A contains 10 compulsory questions of multiple choice/ fill in the blank/very short answer type question. Answer all questions. Each question carries 1 mark. (10x1=10-marks)

Part-B contains 08 questions of which students are supposed to answer 05 questions. Answer each question in approximately 200 words. Each question carries 06 marks. (5x6=30 marks)

Part-C contains 05 questions of which students are supposed to answer 03 questions. Answer each question in approximately 500 words. Each question carries 10 marks. (3x10=30 marks)

Part-A

Question : 1:

- i. Supplementary Readers are meant for
 - a) Developing all the skills
 - b) Extensive reading
 - c) Intensive reading
 - d) Improving vocabulary
- ii. What is skimming?
 - a) Reading aloud
 - b) Silent reading
 - c) A procedure for over viewing
 - d) Detailed study
- iii. Grammar is learnt inductively in Method.
 - a) Grammar-translation
 - b) Bilingual
 - c) Dr. West's new
 - d) Direct
- iv. Summative Evaluation focuses on the
 - a) judgment
 - b) teaching
 - c) end product of a programme
 - d) beginning
- v. It was during this period that Grammar Translation Method came into practice.
 - a) 1890s
 - b) 1960s
 - c) 1970s
 - d) 1980s
- vi. The development of audio-lingual approach is based on.....
 - a) language laboratory
 - b) classroom
 - c) school
 - d) student
- vii. Bilingual Method was developed and advocated by
 - a) Dr. West
 - b) RIE
 - c) CIEFL
 - d) Dodson

- viii. The popular concept, “Language through literature” was first tried out in 1890s in
- a) Banaras Hindu University b) Madras University
c) Osmania University d) United States
- ix. In a country like India, it became very difficult to find competent teachers in teaching this method.....
- a) GTM b) Dr. West’s new method
c) Bilingual Method d) Direct method
- x. The communicative approach is developed by
- a) Hymes b) Frisby
c) Pitman d) A.S. Hornby

Part-B

2. What steps would you take to develop good habits of reading among your students?
3. What are the different tools of evaluation? Explain.
4. Write a short note on Testing and its types.
5. What classroom strategies do you use to develop speaking skills? Discuss.
6. ‘The more you listen to a language the better you learn it’. Briefly.
7. How would you teach grammar inductively? Discuss.
8. Explain how school and home play a role in learning English.
9. Briefly comment on your learning experience from the assignment/project work.

Part-C

10. What are the salient features of the Direct Method? Discuss its merits and limitations.
11. What is Communicative Language Teaching? How is it different from earlier methods?
12. What are the principles of Curriculum construction in English? Explain.
13. Explain the sub-skills of reading and writing in English. Suggest various tasks to develop these skills among your students.
14. “English language is an international link language and a necessity in the context of globalization” comment and discuss the benefits and challenges.
