

MAULANA AZAD NATIONAL URDU UNIVERSITY

Bachelor of Education (B.ED)

II SEMESTER EXAMINATION (May 2019)

Paper : BBED243DST : Pedagogy of English-I

Time: 3 hours

Max. Marks 70 marks

Note : This question paper consists of three parts : Part – A, Part-B and Part-C. Number of words to answers each question is only indicative. Attempt all parts.

Part–A contains 10 compulsory questions of multiple choice/fill in the blank/very short answer type question. Answer all questions. Each question carries 1 mark. (10x1=10-marks)

Part-B contains 08 questions of which students are supposed to answer 05 questions. Answer each question in approximately 200 words. Each question carries 06 marks. (5x6=30 marks)

Part-C contains 05 questions of which students are supposed to answer 03 questions. Answer each question in approximately 500 words. Each question carries 10 marks. (3x10=30 marks)

Part-A

- (i) Which one of the following is not true about the status of English language across the world?
- A. English as a native language                      B. English as a heritage language  
C. English as a foreign language                      D. English as a second language
- (ii) The study of words and their meanings is known as
- A. Semantics    B. Linguistics  
C. Phonetics    D. Syntax
- (iii) A good paragraph writing in English involves:
- A. Correct punctuation marks                      B. Ideas, presentation and coherence  
C. Flowery language                                      D. Legible handwriting
- (iv) Children can best learn a language when they are having
- A. A good textbook                                      B. A proficient language teacher  
C. Inhibition    D. Motivation
- (v) Traditional method of teaching goes against the
- A. Prescriptive grammar                              B. Simulation  
C. Pedagogic principles                              D. Generalization
- (vi) When a teacher uses lessons in Science and Social Science to teach language such an approach can be termed as-
- A. Language across the curriculum                      B. Pluralistic language teaching  
C. Discipline-wise language teaching                      D. Objective language teaching
- (vii) One of the principles of materials preparation for language learning is that
- A. Complex material should be chosen                      B. Grading of materials should be done  
C. Any kind of material can be chosen                      D. A small amount of material should be introduced

- (viii) Language acquisition occurs only when
- A. The child is taught the rules of grammar
  - B. The child is given a reward
  - C. The child has exposure to the language
  - D. The child absorbs the language without conscious attention
- (ix) Organization of arguments and ideas in paragraphs is an important aspect of
- A. Writing essays
  - B. Writing memos
  - C. Writing stories
  - D. Writing personal letters
- (x) Communicative language teaching is concerned with
- A. Teaching of vocabulary and grammar through rules of spelling and language
  - B. Teaching language to learners for written tests
  - C. Interpreting grammar rules to suit the audience
  - D. Enhancing receptive and productive skills such as speaking, listening, reading and writing

### Part-B

2. Discuss the status of English language in India in the light of Constitutional provisions?
3. What are the Principles of Direct Method?
4. How Bi-lingual Method is different from Grammar Translation Method?
5. Suggest some authentic materials for developing listening skills among your students?
6. What are benefits of Silent Reading for the secondary school students?
7. Discuss about the different stages of writing?
8. "Poetry can give students a healthy outlet for surging emotions". Justify.
9. Discuss the need and importance of lesson planning for an English Teacher?

### Part-C

10. What should be the aims and objectives of teaching English, keeping in view its scope in India?
11. What Method or Approach of teaching English you consider best. Justify your answer?
12. Discuss any two techniques for developing writing skills among secondary school students?
13. Discuss the role of ICT in English language teaching with special reference to online resources and Social networking?
14. Micro-teaching is a stepping stone for Macro-Teaching. Discuss?

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