

MAULANA AZAD NATIONAL URDU UNIVERSITY

Diploma in Elementary Education (D.EI.ED)

III SEMESTER EXAMINATION (December 2018)

Paper : (D.EI.ED302DST) Pedagogy of English Language Education

Time: 3 hours

Max. Marks 70 marks

Note : This question paper consists of three parts : Part – A, Part-B and Part-C. Number of words to answers each question is only indicative. Attempt all parts.

Part-A contains 10 compulsory questions of multiple choice/ fill in the blank/very short answer type question. Answer all questions. Each question carries 1 mark. (10x1=10-marks)

Part-B contains 08 questions of which students are supposed to answer 05 questions. Answer each question in approximately 200 words. Each question carries 06 marks. (5x6=30 marks)

Part-C contains 05 questions of which students are supposed to answer 03 questions. Answer each question in approximately 500 words. Each question carries 10 marks. (3x10=30 marks)

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Part-A

Question : 1:

1. Listening process involves five stages receiving, understanding, evaluating, remembering, and \_\_\_\_\_.  
(a) Recognizing (b) Responding  
(c) Thinking (d) Learning
2. The study of organs of speech and their use in producing speech sounds is known as \_\_\_\_\_.  
(a) Phenology (b) Phonology  
(c) Phonetics (d) Phoneme
3. A conversation between two or more people as a feature of book, play or film is known as \_\_\_\_\_.  
(a) Discussion (b) Talk  
(c) Drama (d) Dialogue
4. Schema means \_\_\_\_\_.  
(a) Organisation (b) Order  
(c) Mind (d) Understanding
5. The new concept of teacher is \_\_\_\_\_.  
(a) Tutor (b) Guide  
(c) Facilitator (d) Assistant
6. The knowledge and skills the students are expected to learn in a subject at each grade is known as \_\_\_\_\_.  
(a) Performance indicators (b) Indicators  
(c) Academic Standards (d) Learning indicators

7. \_\_\_\_\_ assessment is the assessment of process of teaching and learning.  
(a) Summative assessment      (b) Examination  
(c) Formative assessment      (d) Test
8. A design plan of the test is known as \_\_\_\_\_.  
(a) Test      (b) Blue print  
(c) Question paper      (d) Weightage table
9. Class room dynamics involves \_\_\_\_\_.  
(a) Interaction between students      (b) Interaction between teachers  
(c) Interaction between students and teachers      (d) Interaction with community
10. The purpose of narrative is \_\_\_\_\_.  
(a) To hold readers interest      (b) To teach  
(c) To inform      (d) To learn

#### Part-B

2. What are the objectives of teaching English language at primary level?
3. Explain the importance of storytelling in teaching English language.
4. Differentiate between pre-reading and post-reading?
5. How do you promote good reading habits among the primary school students?
6. What are learning indicators? What is the purpose of it?
7. Why do we teach poems? What is its importance?
8. Differentiate between summative and formative assessment?
9. Why do we prepare blue print while constructing question paper?

#### Part-C

10. How do you develop listening and speaking skills among the primary school students? Explain any five methods in detail.
11. What are the different types of texts? Explain in detail any three.
12. What is interactive method? What are the advantages and disadvantages of this method?
13. Why do we write generally? How do you improve writing skills among the primary school children?
14. Explain in detail about any five formative and Summative assessment tools of English language

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