

**MAULANA AZAD NATIONAL URDU UNIVERSITY**

**Programme: PhD (English)**

**I-Semester Examination December 2018**

**PHEN101DST- Emerging Trends in English Language Teaching**

**Time: 3 hours**

**Max. Marks: 70**

**Instructions:**

This Question Paper consists of three parts: Part- A, Part-B and Part-C. Attempt all Parts.

**Part-A** contains 10 compulsory questions of very short answer type questions. Answers to be given in one word/sentence. Answer all questions. Each question carries 01 marks.

**(10 x 1 = 10 Marks)**

**Part-B** contains 08 questions, of which students are supposed to answer any 05 questions. Answer each question in 200 words. Each question carries 06 marks.

**(5 x 6 = 30 Marks)**

**Part-C** contains 05 questions, of which students are supposed to answer any 03 questions. Answer each question in 500 words. Each question carries 10 marks.

**(3 x 10 = 30 Marks)**

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**[PART-A]**

Q1.

- (i) FCA is opposition to \_\_\_\_\_
- (a) Structural Approach (b) Comprehensive Approach  
(c) Translation and Grammar Method (d) Functional Approach
- (ii) Communicative Language Teaching replaced \_\_\_\_\_.
- (a) Natural Language Processing (b) Structural Teaching  
(c) Situational Language Teaching (d) Motivational Teaching
- (iii) Deductive method proceed from \_\_\_\_\_.
- (a) Law and rule to observation (b) Observation  
(c) Generalization to specification (d) Examples and illustration
- (iv) One of the principles of materials preparation for language learning is that \_\_\_\_\_
- (a) Complex material should be chosen  
(b) Grading of materials should be done  
(c) Any kind of material can be chosen  
(d) A small amount of material should be introduced.
- (v) For teaching grammar, the best grammar that a teacher can use is \_\_\_\_\_
- (a) Traditional Grammar (b) Modern Grammar  
(c) Pedagogic Grammar (d) No grammar is needed
- (vi) A test which is administrated at the end of a language course is \_\_\_\_\_
- (a) Diagnostic Test (b) Placement Test  
(c) Achievement Test (d) Memory Test

- (vii) SOLO stands for \_\_\_\_\_
- (a) System of the observed learning outcome
  - (b) Structure of the observed learning output
  - (c) Structure of observed learning outcome
  - (d) System of the observed learning output
- (viii) The second world war helped a lot in the emergence of ESP because the world entered a new era based on \_\_\_\_\_
- (a) Technology and commerce
  - (b) Acquiring Lands
  - (c) Armament
  - (d) Literacy
- (ix) What distinguishes ESP from General English is not the existence of a need rather than an awareness of \_\_\_\_\_.
- (a) The knowledge
  - (b) The Language
  - (c) The Requirement
  - (d) The Need
- (x) Which of the following is an incorrect assumption in language teaching?
- (a) Learners acquire language by trying to use it in real situation
  - (b) Learners first language plays an important role in learning
  - (c) Language teaching should have a focus in communicative activities
  - (d) Language teaching should give importance to writing rather than speech

### [PART-B]

2. Write a short note on the development of ELT in the second half of twentieth century.
3. Compare and contrast between any two of the following
  - (a) Deductive Approach and Inductive Approach
  - (b) Young Learners and Adult Learners
  - (c) Placement Test and Proficiency Test
4. Write a note on Process-oriented approach to language teaching.
5. How do you differentiate between analytical and holistic approach of assessing language proficiency?
6. What is meant by teaching materials? Write a note giving examples on the use of teaching material in a poetry class.
7. Write a note on the role of social media in English language teaching and learning.
8. What are the advantages and disadvantages of Computer Aided Language Learning?
9. What are some of the problems faced by language teachers in a mixed ability classroom?

**[PART-C]**

10. What are the components of Language teaching? Discuss each component in brief.
11. Is teaching a large heterogeneous class a problem? Suggest strategies to overcome the challenges which one faces in teaching language to a large class.
12. Analyze the changing trends in ELT and its influence in India.
13. Do you think Need Analysis is an important component of ESP syllabus design? Explain with special reference to a set of objectives of an ESP course.
14. In a language classroom more importance should be given to technology than to the learning activities. How far do you agree? Comment giving examples.

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