# MAULANA AZAD NATIONAL URDU UNIVERSITY Bachelor of Education I SEMESTER EXAMINATION (DECEMBER 2019) Paper: 19BED103CCT : Communicative English

TIME: 2HRS

MAX.MARKS: 35 MARKS

**NOTE:** This question paper consists of three parts: Part-A, Part- B and Part- C. Attempt all parts.

Part-A contains 05 compulsory questions of multiple choice/ fill in the blanks/ very short answertype questions. Each question carries 01 mark.(5X1=5 marks)Part- B contains 08 questions of which students are supposed to answer 05 questions. Answereach question in approximately 200 words. Each question carries 04 marks.(5X4=20 marks)Part-C contains 02 questions of which students are supposed to answer 01 question. Answer thequestion in approximately 500 words. Each question carries 10 marks.(1X10=10 marks)

#### Part-A

## Question: 1

## Note: Do as directed-

- (i) He stole my pen. (Change into negative sentence)
- (ii) She has written the letters. (Change into passive voice)
- (iii) They are very hardworking. (Identify the adverb)
- (iv) The ball is under the table. (Identify the preposition)
- (v) The teacher comes late. (Add a question tag)

#### Part-B

- 2) Write short notes on 'compering' and 'role play'.
- 3) What is passive voice? Write one example of each type of sentences such as affirmative, imperative and interrogative in passive voice.
- 4) What are different types of listening? Explain with examples.
- 5) What are the different purposes of reading?
- As a Sports Activity Incharge of Govt. Senior Secondary School, Kurukshetra, write a notice inviting students to register for different sports activities for the forthcoming Annual Sports Meet on 17<sup>th</sup> December 2019.
- 7) How is intensive reading different from extensive reading?
- 8) Write different qualities of a good listener.
- 9) What is intonation? What are different patterns of it? Explain with examples.

## Part-C

- 10) What are the major points one should consider before doing an effective presentation?
- 11) Prepare a Resume for the job of school teacher.