

MAULANA AZAD NATIONAL URDU UNIVERSITY

D.El.Ed. (DLED202CCT)

SEMESTER EXAMINATION (MAY 2017)

Questions Paper for Pedagogy of English

This Question Paper consists of three parts: Part-A, Part-B and Part-C. Number of words to answer each question is only indicative. Attempt all parts.

Part-A contains 10 compulsory questions of multiple choice / fill in the blank / very short answer type questions. Answer all questions. Each question carries 1 mark. (10 x 1=10 Marks)

Part-B contains eight questions, of which students are supposed to answer five questions. Answer each question in approximately 200 words. Each question carries 06 marks. (5 x 6 = 30 Marks)

Part-C contains five questions, of which students are supposed to answer three questions. Answer each question in approximately 500 words. Each question carries 10 marks. (3 x 10 = 30 Marks)

Part-A (All questions are compulsory)

1) Fill in the blanks below (Productive/Receptive)

- a) Reading is a Skill.
- b) Speaking is a Skill.
- c) Writing is a Skill.
- d) Listening is a Skill.
- e) LSRW stands for.....
- f) NCF 2005 stands for

2) Tick (Right/Wrong)

- a) Annual Examination is an example of summative assessment.
- b) Semester System is an example of summative assessment.
- c) CCE is an example of formative evaluation.
- d) Stephen Krashen is associated with Second Language Theory.

Part-B (Write answers of any five questions)

- 1) What are the key factors affecting second language acquisition?
- 2) What are the stages of reading? Define
- 3) Define and differentiate between editing and publishing.
- 4) Differentiate between formative and summative assessment.
- 5) What are the differences between learning and acquisition?
- 6) What are the strategies for dealing with low proficient learners?
- 7) Define skill-based approach and knowledge-based approach with example.
- 8) What are the processes of material development?

Part-C (Write answers of any three questions)

- 1) What do you understand by "Teaching English as a Second Language" describe its socio-economic and psychological factors with suitable example.
- 2) Differentiate between Grammar Translation and Communicative Approach to teaching English language. Explain its characteristics with example.
- 3) Differentiate Approach, Method and Technique with suitable examples.
- 4) Prepare a comprehensive lesson plan for class V with topic "speaking skills."
- 5) How do you see the changes taking place in English Language Teaching-learning in 21st century?

Key of Part –A

- a) Receptive
- b) Productive
- c) Productive
- d) Receptive
- e) Listening Speaking Reading and Writing
- f) National Curriculum Framework 2005

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- a) Right
 - b) Wrong
 - c) Right
 - d) Right
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