MAULANA AZAD NATIONAL URDU UNIVERSITY Diploma in Elementary Education (D.El. Ed) II SEMESTER EXAMINATION, September 2021

Paper: DLED213CCT: Pedagogy of English Language

Time: 3 hours Max. Marks 70 marks

Note: This question paper consists of two parts: Part – A and Part-B. Number of words to answers each question is only indicative. Attempt all parts.

Part-A contains 10 questions of which students are supposed to answer 08 questions. Answer each question in approximately 100 words. Each question carries 05 marks. (8x5=40 marks)

Part-B contains 05 questions of which students are supposed to answer 03 questions. Answer each question in approximately 250 words. Each question carries 10 marks. (10x3=30 marks)

Part-A

- 1. What do understand by Discourse oriented pedagogy?
- 2. Explain the nature of English language.
- 3. Describe the characteristics of a good English Text book.
- 4. Define Academic standards and learning indicators.
- 5. List out the objectives of pre-reading.
- 6. Explain the Zone of Proximal Development with examples.
- 7. What are the merits of Constructivist Approach?
- 8. Differentiate between unit plan and year plan.
- 9. What is the difference between Assessment for Learning and Assessment of Learning?
- 10. Prepare an English period plan taking a topic of your choice.

Part-B

- 11. Discuss the issues of learning English language in a multicultural and multilingual society.
- 12. Explain the key factors affecting the second language acquisition.
- 13. Discuss the features and advantages of Audio lingual method.
- 14. Explain in detail about Grammar translation method.
- 15. Explain multiple intelligence theory of Howard Gardner along with its pedagogical implications on English language learning.
