

MAULANA AZAD NATIONAL URDU UNIVERSITY

Bachelor of Education (B.ED)

III SEMESTER EXAMINATION (September 2020)

Paper : BBED343DST : Pedagogy of English - II

Time: 3 hours

Max. Marks 70 marks

Note : This question paper consists of three parts : Part – A, Part-B and Part-C. Number of words to answers each question is only indicative. Attempt all parts.

Part–A contains 10 compulsory questions of multiple choice/fill in the blank/very short answer type question. Answer all questions. Each question carries 1 mark. (10x1=10-marks)

Part-B contains 08 questions of which students are supposed to answer 05 questions. Answer each question in approximately 200 words. Each question carries 06 marks. (5x6=30 marks)

Part-C contains 05 questions of which students are supposed to answer 03 questions. Answer each question in approximately 500 words. Each question carries 10 marks. (3x10=30 marks)

Part-A

- i. Curriculum means:
  - a) Sum of all examination
  - b) Modification of Syllabus
  - c) Sum total of all examination activities
  - d) None of the above
- ii. The term concentric approach in curriculum means.
  - a) Bondage
  - b) Spiral System
  - c) Linear Line
  - d) None of the above
- iii. The term active vocabulary is also called as:
  - a) Working Vocabulary
  - b) Passive Vocabulary
  - c) Reading Vocabulary
  - d) Writing Vocabulary
- iv. The concept of brainstorming is associated with:
  - a) Kolb's
  - b) K. Lewin
  - c) Osborn
  - d) Tolman
- v. Inductive method of teaching means:
  - a) Form general to specific
  - b) Specific to general
  - c) Linear to branching
  - d) Means to end
- vi. Remedial teaching refers to :
  - a) Avoiding children
  - b) Accusing dull children
  - c) Guide children to clear doubts and tasks
  - d) Helping children to escape from tough tasks.

- vii. Verbal tests necessarily need to use:  
 a) Words      b) Figures                      c) Diagrams                      d) None of the above
- viii. Cognitive, affective and psychomotor domains are associate with the following.  
 a) Thorndike    b) Skinner                      c) Bloom's                      d) Taylor
- ix. The concept of pedagogy means:  
 a) Science of behaviour                      b) Modification of behaviour  
 c) Science of teaching                      d) Science of language.
- x. NCFTE was developed in the year.  
 a) 2007                      b) 2009                      c) 2001                      d) 2015

### **Part B**

2. Define leaner centred approach of curriculum construction.
3. What are the different techniques of vocabulary techniques in English language?
4. What do you understand by the concept of mind mapping and brainstorming?
5. What do you mean by composition? Define some types of composition.
6. What are the different techniques of teaching grammar?
7. Differentiate between formative and summative assessment.
8. Discuss briefly the concept of validity and reliability of a test.
9. What are the characteristics of a good English teacher?

### **Part C**

10. What are the different approaches of curriculum construction? Discuss any two approaches?
11. Define some of the techniques of teaching reference skills. Explain dictionary and bibliography skills.
12. Discuss in detail the need and importance of teaching grammar and composition in English language.
13. Discuss in detail various techniques of evaluation with the suitable examples.
14. Explain the role of workshops and training programmes in the professional development of a teacher of English language.

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