

Maulana Azad National Urdu University

Programme: M.A. English

IV Semester Examination, April/May-2024

Paper: MAEN403DST, Paper Title: English for Specific Purposes (ESP)

Time: 3 Hours

Total Marks: 70

Note: This question paper consists of three parts: Part – A, Part-B and Part-C. Number of words to answer each question is only indicative. Attempt all parts.

Part–A contains 10 compulsory questions of multiple choice/fill in the blank/very short answer type question. Answer all questions. Each question carries 1 mark. **(10x1=10-marks)**

Part-B contains 08 questions of which students are supposed to answer 05 questions. Answer each question in approximately 200 words. Each question carries 06 marks. **(5x6=30 marks)**

Part-C contains 05 questions of which students are supposed to answer 03 questions. Answer each question in approximately 500 words. Each question carries 10 marks. **(3x10=30 marks)**

Part –A

Q.1 Attempt all. Each one carries 1 Mark.

1. What role does ESP play in language learning?
 - a) It helps learners gain language proficiency in all areas
 - b) It prepares learners for real-life language use in their field
 - c) It focuses solely on teaching grammar and vocabulary
 - d) It is suitable for learners of all levels
2. What expertise is essential for ESP instructors?
 - a) Teaching English literature
 - b) Understanding the needs and context of specific fields
 - c) Designing general language courses
 - d) Teaching English as a second language
3. What is the full form of ESP?
 - a) English Specific Purpose
 - b) English for Special Purpose
 - c) English in Specific Practice
 - d) English for Specific Purposes
4. For whom are ESP courses typically designed?
 - a) Beginner English learners
 - b) Advanced English learners
 - c) English learners of all levels
 - d) English learners with specific language needs
5. Which of the following defines ESP accurately?
 - a) Teaching English to children
 - b) Teaching English for general communication
 - c) Teaching English for specific fields or professions
 - d) Teaching English literature
6. Which of the following exemplifies ESP?
 - a) Teaching English to primary school students
 - b) Teaching English for business communication
 - c) Teaching English through literature analysis
 - d) Teaching English for general conversation skills

7. What aspect does ESP primarily emphasize?
 - a) Grammar and vocabulary only
 - b) Developing speaking and listening skills
 - c) Teaching English through specialized content and contexts
 - d) Teaching English literature and poetry

8. What is the primary objective of ESP?
 - a) Teaching grammar rules and vocabulary
 - b) Developing general language proficiency
 - c) Preparing learners for specific language tasks in their field
 - d) Exploring different genres of English literature

9. What type of materials are commonly used in ESP?
 - a) General-purpose textbooks
 - b) Authentic materials from specific fields
 - c) Children's storybooks
 - d) Grammar exercise books

10. Which course is usually NOT categorized under ESP?
 - a) English for academic purposes
 - b) English for medical professionals
 - c) English for hotel and tourism industry
 - d) English for general conversation skills

Part-B

2. What is ESP, and how does it differ from general English language teaching?
3. Discuss the significance of understanding the origins and definitions of ESP in course development.
4. Define EAP and EBP.
5. How can ESP materials be evaluated for effectiveness in meeting learners' needs?
6. Explain the importance of considering context and learners' goals in needs-based course design.
7. Provide examples of situations where EAP might be more relevant than other types of ESP.
8. What are some challenges in developing ESP materials tailored to specific occupational contexts?
9. How can instructors ensure that the content of an ESP course aligns with the language needs of the learners?

Part-C

10. Discuss the evolution and development of ESP, including key milestones and influential figures in the field.
11. Explore the types of ESP, highlighting their distinct features, target audiences, and language skills emphasized.
12. Evaluate the process of designing and developing ESP materials, focusing on the principles and criteria used in assessing their suitability and effectiveness.
13. Needs-based course design is fundamental to ESP instruction. Explain the steps involved in conducting a needs analysis for an ESP course, including data collection methods and analysis techniques.
14. Reflect on the role of the ESP instructor in facilitating effective language learning experiences within specialized contexts.