

Maulana Azad National Urdu University

Programme: M.A. English

II Semester Examination, April/May 2024

Course Code: MAEN201CCT

Paper Title: English Language Teaching

Time: 3 Hours

Total Marks: 70

Note : This question paper consists of (3) parts : Part – A, Part-B and Part-C. Number of words to answer each question is only indicative. Attempt all parts.

Part–A contains (10) compulsory questions of multiple choice/ fill in the blank/very short answer type question. Answer all questions. Each question carries (1) mark. (10x1=10-marks)

Part-B contains (8) questions of which students are supposed to answer (5) questions. Answer each question in approximately 200 words. Each question carries 06 marks. (5x6=30 marks)

Part-C contains (5) questions of which students are supposed to answer (3) questions. Answer each question approximately 500 words. Each question carries (10) marks. (3x10=30 marks)

Part-A

1. Fill in the blanks with the correct answers.

- i. The word “curriculum” is derived from the Latin verb _____ which means “to run”.
- ii. The American linguist, _____, gave the theory of the Language Acquisition Device (LAD).
- iii. The Audio-Lingual Method is also called the _____ Method.
- iv. In the ICT-integrated ELT, CALL stands for _____ Assisted Language Learning.
- v. In a research paper, an assumption, a speculation, an informed guess or an idea proposed to be tested and verified is called a _____.
- vi. Among the LSRW skills, _____ and _____ are the productive skills.
- vii. The _____ method is a mixed method, combining the best of various methods to teach a language, depending on the learners, the lesson and the context
- viii. A _____ is the process of collecting information about students’ needs and wants, to develop a student-centered curriculum.
- ix. Language learning is a conscious and formal process of knowing the rules of a second language through training; however Language _____ is a sub-conscious and informal process of absorbing a first language naturally.
- x. In ELT, while a theory is foundational, explanatory and conceptual, an approach is broader, abstract and perceptual and a _____ is specific, concrete and procedural.

Part-B

2. Discuss the importance of Direct Method in ELT.
3. Evaluate the significance of the Spoken English in today’s world. Suggest some ways to improve speaking skills in English.
4. Examine some types of tests and methods of evaluation used in ELT.
5. Distinguish between teacher-centered and student-centered English pedagogy with examples.
6. Explain the Task-Based Language Learning method used in ELT.
7. Write a note on blended learning and flipped learning.
8. Elaborate on the different types of reading skills. Enumerate some benefits of reading.
9. Define and distinguish between curriculum and syllabus.

Part-C

10. Evaluate the Grammar Translation Method as a Classical Method of ELT.
11. Discuss the various stages involved in the writing process. Explain the different types of writing and suggest some strategies to improve the writing skills in English.
12. Define curriculum. Discuss its objectives components and types and importance.
13. Elaborate on some important theories of language learning.
14. Write a detailed essay on the role of ICT in ELT.