

Convocation 2016

WELCOME ADDRESS

BY

Dr. Mohammad Aslam Parvaiz
Vice-Chancellor

Monday, 26th December 2016

मौलाना आज़ाद नेशनल उर्दू यूनिवर्सिटी
مولانا آزاد نیشنل اردو یونیورسٹی
Maulana Azad National Urdu University



A Central University Established by an Act of Parliament in 1998
Accredited as "A" grade by NAAC
Gachibowli, Hyderabad 500 032 - T.S.

Welcome Address

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It is my pleasure and privilege to welcome each one of you on this auspicious and solemn occasion of the 6th Convocation of Maulana Azad National Urdu University. Indeed MANUU is overwhelmed by the presence of **Hon'ble Shri Pranab Mukerjee, President of the Republic of India** and **Visitor** of this University, Sir, your august presence as the **Chief Guest** on this occasion has made this convocation ceremony a memorable and historic event not only for me and our graduating students but for the entire fraternity of MANUU. We are highly obliged to you Sir.

I also feel it a pleasure to present the distinguished personalities on whom the *Honoris Causa*, degree of *Doctor of Letters* will be conferred upon: Janab Sanjiv Saraf, an Industrialist and Social Activist and Janab Shah Rukh Khan doyen and superstar of Indian Cinema. I thank them for their acceptance of the conferment of *Honoris Causa*.

At the outset, I offer my heartiest congratulations to

each one of the graduating students who are present here and also those who could not attend but will be conferred degrees in absentia. Special congratulations to all the Medal winners and their parents. Today 2,885 graduating students will be awarded graduate and postgraduate degrees in various disciplines. 276 candidates will be awarded M.Phil. and Ph.D. degrees. A total of 44,235 students of distance mode will be awarded graduate and post graduate degrees in absentia.

I would now like to present before you a brief Introduction of Maulana Azad National Urdu University and a brief report.

Maulana Azad National Urdu University (MANUU) is a Central University established in 1998 by an Act of Parliament to promote holistic development of Urdu language, facilitate higher education through Urdu medium and to impart vocational and technical education in Urdu medium through regular and distance modes of education with a focus on Women Education while adhering to the National Agenda of *Access, Equity* and *Quality*. Further, it aims to ensure that all the students acquire an adequate knowledge of the English language so that the Urdu medium students can compete with the rest of the students in the country and across the world for both vertical and horizontal mobility.

The University which is named after an illustrious

personality commenced its journey by offering non-formal mode of education in Urdu medium and expanded by leaps and bounds within a period of less than two decades. Accredited with '**A**' *Grade* by the *NAAC* in 2009, it was reaccredited with Grade '**A**' subsequently this year also.

As per the University mandate, it focuses on the educational aspirations of a large section of linguistic minority in the country and delivers education through teaching, research, training and outreach activities with well-established Departments, Schools, Centers, Institutes and Satellite Campuses.

I am pleased to present to you the performance of MANUU in terms of academics, research, governance, infrastructure and outreach. I take pride in informing you that now the University offers more than 72 programs through 24 Departments, 7 Schools, 10 Constituent Colleges, 3 Polytechnics, 3 Industrial Training Institutes and 3 Model Schools. This University holds a unique distinction of offering courses and programs from elementary to higher levels of education and in General, Professional, Technical and Vocational streams. In the last four years it added UG Programs in Arts, Science and Commerce under regular mode. In all, MANUU offers 17 Ph.D programs, 12 M.Phil programs, 25 PG programs, 18 UG programs in addition to Diploma and Certificate programs.

The University strives to uphold the national mission to enhance the GER through access and equity. The bridge course introduced this year is an attempt in this direction to bring the most underprivileged sections of society into the mainstream of higher education.

The University, as part of Academic Reforms and in tune with the UGC directions, introduced the Choice Based Credit System (CBCS) for all programs offered at both UG and PG level. In addition to adoption of semester scheme and module based syllabus, it replaced the award of marks with grading system as part of standardization.

Further, the University has made great strides in Distance Education with nine Regional Centers, five Sub-Regional Centers and one hundred and sixty-nine study centers offering eleven academic programs approved by UGC-DEB including B.Ed., program, which is also recognized by NCTE.

The University adheres to academic schedule as per the almanac and also facilitates the students to acquire IT and Communication skills in addition to virtual learning opportunities through MOOCs to engage them effectively for better employability. The University also considers that research is the key area to boost its capabilities and strengths. This young University has bagged several Major and Minor Research Projects awarded by UGC apart from establishing research centers such as Center for Urdu

Culture Studies, H.K.S. Center for Deccan Studies and Al Beruni Center for Studies in Social Exclusion and Inclusive Policy.

Further, the University has also constituted a Central Research Committee to advise and review the research activities in the University. The University has allocated substantial grant under XII Plan General Development Assistance of UGC for promotion of Research and Innovation activities in the University for the first time. Accordingly, 44 Minor Research Projects were approved after qualitative screening and evaluation by the subject experts during the year 2016-17. An 'Innovation Club' and 'Azad Forum for Creative Thoughts' have been established to nurture the creative talent and foster intellectual growth among the stakeholders.

The University has embarked upon the far reaching initiatives to promote scholarship and innovation in higher education and to modernize the University governance with a three pronged strategy covering planning, execution and monitoring. The Planning Division constituted of all Deans of Schools and other Supporting Divisions is supposed to be instrumental in Policy Framework in tune with the changes taking place in higher education system based on societal needs. The Executing Division constituted of Registrar, and his Office, Finance Officer and his Office, Heads of Departments and Directors is responsible for

effective implementation of approved policies for enhancing the capabilities and capacities of the institution. The Monitoring Division constituted of Vice-Chancellor and other Statutory Bodies / Committees, IQAC and officers entrusted by the Vice-Chancellor is to examine and evaluate the purpose, clarity, coherence, significance and appropriateness of various policies and implementation strategies.

The University has prioritized its issues to modernize the University Administration through automation and e-governance apart from initiating steps to implement administrative and academic reforms. An Internal Quality Assurance Cell (*IQAC*) has been established to monitor and ensure the quality of education offered in the University with periodic evaluation and prepare AQARs.

An International Students Cell has been established to increase the global visibility of the university through academic and research collaborations with greater predominance of international students. Further, the University plans to empower the students through information and guidance in addition to providing training and support services.

The University has constituted MoU Committee for facilitating collaboration with leading organizations to share expertise and resources in terms of academics, research and training for mutual benefit and advancement.

This year it has inked major MoUs with NAD and UGC - INFLIBNET.

The University has witnessed considerable infrastructural growth to accommodate the demand necessitated by the planned growth in activities and enhanced enrolment due to introduction of new academic programs and establishment of new institutions. The University has taken utmost care in physical improvements that also hold an aesthetic appeal. This sprawling campus has transformed from a single building to nearly 1,00,000 Sq.Mts. of built up space housing 9 Academic Blocks, 2 Research Centers, 3 Administrative Buildings, 2 Training Centers 2 Guest houses and 6 Hostels besides 3 Sports and Recreation Complexes. We remain beholden to the Govt. of India, the MHRD and the UGC for their support to the cause of Urdu.

The University has established Center for Information Technology as a service provider to ICT enabled governance and education, which is vigorously working towards providing a better ICT infrastructure to improve the performance of the administrative system. Presently the entire University campus is covered with both *Wi-Fi* and *Fiber Optic Cabling* (20 KM) for Internet *connectivity* with 1 GBPS speed and 24 X 7 accesses to all the Departments, Administrative Offices and Hostels. The expertise gained will facilitate ICT enabled education

services, which could be successfully integrated into the total learning process for the relevant courses of study for increased learning outcome through learner centric approach.

The University views its library as the information and learning resource center in its march towards a knowledge society. The University has taken up the task of strengthening and modernizing the University Library. The Library of MANUU is a treasure trove of nearly 1 lakh volumes of books including all the modern subjects, besides computerization of library services is in vogue to transform the library into an e-library and also to facilitate its metamorphosis into a digital library. Departmental Libraries cater to specific needs of the Students and Teachers.

The University is focusing on Skill Development Infrastructure for both Polytechnic colleges and School of Sciences by creating necessary environment that promotes skills and competency.

Further, the University is focused on creating Sports Infrastructure and other Physical Education activity enabled infrastructure such as Gymnasium, Indoor Sports Complex and Play Grounds for Cricket, Foot Ball, Hockey etc., The most important activity of the University is the outreach, which requires enhanced community participation in learning process at all levels. Our

Instructional Media Center, Center for Professional Development of Urdu Medium Teachers, Center for Women Studies, Residential Coaching Academy, Center for Information Technology, UGC - Human Resources Development Center are some of the growing feathers in the cap of the University.

There is no dearth of talent among Urdu speaking people and the university strives not to leave any stone unturned in providing opportunities to the Urdu speakers to join the higher education stream.

I thank my predecessors for their contribution to Urdu University and for providing me an opportunity to consolidate the vertical and horizontal expansion of the University. The goal of bringing science and technology within reach of Urdu knowing people without in any way compromising on other areas of learning is the legacy that I carry forward.

The feathers in the cap of MANUU are establishment of *Maulana Abul Kalam Azad Chair, Residential Coaching Academy, Centre for Professional Development of Urdu Medium Teachers and Center for Studies in Social Exclusion and Inclusive Policy* which perform the research and training activities that reflect the mandate of the University.

We, at MANUU are at work to draw a perspective plan of continued success for the sustainable inclusion of

Urdu speakers in higher education. This is possible only with the support of each one of you present here and all our well-wishers across the world.

I may sound ambitious, but I would like to conclude by stating that I envisage Urdu University as the portal of learning with cutting-edge technology catering to the aspirations of the knowledge seekers through Urdu as the medium of instruction. Last but not least I am deeply indebted to the Government of India, the MHRD and UGC for liberal funding to MANUU in its mission to provide access and equity in higher education.

I once again welcome each one of you to this solemn occasion and extend my congratulations to the graduating students and their parents.

Thank You