

SEVENTH  
CONVOCATION  
2018

UNIVERSITY REPORT

BY

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Vice-Chancellor

मौलाना आज़ाद नेशनल उर्दू यूनिवर्सिटी

مولانا آزاد نیشنل اردو یونیورسٹی

Maulana Azad National Urdu University



A Central University Established by an Act of Parliament in 1998  
Accredited as "A" grade by NAAC  
Gachibowli, Hyderabad 500 032, TS

# Maulana Azad National Urdu University

## 7th CONVOCATION

### Presentation of the University Report by Dr. Mohammad Aslam Parvaiz, Vice-Chancellor

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It is my pleasure and privilege to welcome the Chief Guest of the 7th Convocation of the Maulana Azad National Urdu University, Dr. S.Y. Quraishi, former Chief Election Commissioner of India and former Secretary to the Government of India, Department of Youth Affairs & Sports.

I also Welcome Prof. G. Gopal Reddy, Member, University Grants Commission (UGC) and Greetings to my fellow colleagues, teaching and non-teaching staff, invitees, parents and graduating students.

Sir, your presence to grace the event as a Chief Guest on this occasion has made this convocation ceremony totally different not only for me and our new graduates but also for the entire fraternity of MANUU.

At the outset, I offer my heartiest congratulations to all the graduating students of MANUU and a special praise to all the Medal winners and their parents. Today's Convocation witnesses the award of 2,288 Degrees which include 50 PhDs, 94 M.Phils.811 Postgraduates and 1133 undergraduates in various disciplines under regular mode. In addition to these, 21,152 degrees have been awarded under distance mode programmes and courses.

As you may be aware that Maulana Azad National Urdu University (MANUU) is a Central University with an All India jurisdiction, established in 1998 by an Act of Parliament to promote and develop the Urdu language, to impart vocational and technical education, to provide wider access to people desirous of pursuing higher education in Urdu medium through regular and distance modes of education with a focus on Women Education - while adhering to the National Agenda of Access, Equity and Quality.

The University commenced its humble beginning by offering

distance education programmes in Urdu medium in the year 1998 and started offering its regular programmes in the year 2004 with less than 100 students in its permanent campus at Gachibowli, Hyderabad.

Today, the University has 4554 regular students on its rolls, and has its presence in 11 States. It is accredited with 'A' Grade by the NAAC in two consecutive cycles and it has also been maintaining NIRF Ranking in a band of 101-150 for the past two years (2017& 2018) to sustain the quality of education offered over the years.

I am glad to share with you that the University is steadily emerging as a preferred destination for the students who wish to pursue higher education through the medium of Urdu at national level. Over the years, it attracts a sizeable number of women students.

I take this opportunity to present a brief report on the achievements of the Maulana Azad National Urdu University in terms of academics, research, governance, infrastructure and outreach during the last two years.

## ACADEMICS

Presently MANUU offers 75 programs through 24 Departments, 7 Schools, 10 Constituent Colleges, 5 Polytechnics, 4 Industrial Training Institutes and 3 Model Schools. This University holds a unique feature and distinction of offering courses and programs from elementary to higher levels of education in General, Professional, Technical and Vocational streams. In the last two years it has expanded both Undergraduate and Polytechnic programs in its Constituent Institutions and also PhD programs in all the Departments.

In all, MANUU offers 24 PhD programs, 25 PG programs, 18 UG programs in addition to 8 Diploma and 5 Certificate programs. However, in the last two years 5 new PhD programs (Eco, History, Physics, Chemistry and Botany) and 5 new Diploma programmes at Polytechnic were added. This is in addition to expanding the research in select off-campus (Srinagar, Lucknow, Darbhanga and Bhopal) where the PG programs are already being offered.

The University has taken Considerable intervention measures over a period to improve the Gross Enrolment Ratio (GER) in general and

Women in particular through providing Weightage in Qualifying Marks, Relaxation in Age, Waiver of First Semester Tuition Fee and 33% Reservation provision. These measures have enhanced the women enrolment from 22% to 34% during the current academic year.

MANUU exhibits its *uniqueness* in the following seven areas:

- i. Catering to educational needs of the Urdu Population by reaching the unreached through both Regular and Distance Modes of educational delivery
- ii. Possessing the distinction of offering academic programs in all forms of education in general, technical, professional and vocational streams
- iii. Showcasing Urdu as the medium to impart education from elementary to doctorate level
- iv. Enriching Urdu as a language of Science and Technology and other knowledge areas.
- v. Facilitating 'Madrasa' Students entry into Mainstream of Higher Education through 'Bridge Courses'
- vi. Catering to the desired learning environment through various infrastructure expansion activities and outreach programs
- vii. Enjoying the privilege of National Jurisdiction to Open Off-Campuses (Satellite campuses) across the States

The important academic accomplishments in the last two years include sanction of three new institutes (two Polytechnics and one Industrial Training Institute) at Cuttack (Odisha) and Kadapa (A.P) campuses.

MANUU, as a part of its Academic Reforms and in tune with the UGC guidelines, has introduced the Choice Based Credit System (CBCS) and MOOCs for all programs offered at UG and PG levels for all forms of education (General, Professional, Technical and Vocational).

The University intensified, for students, the access to more opportunities for acquiring IT and Communication skills in addition to a self-mode web based virtual learning opportunities through MOOCs and Open Educational Resources (OERs). These enable the students to engage more effectively to empower themselves for better employment prospects and additional knowledge acquisition.

## Distance Education

MANUU while recognizing its mandate to reach the un-reached has been offering 15 academic programs approved by UGC-DEB including B.Ed., program, which is also recognized by NCTE. At present there are over 44,000 students on rolls through its 130 Learner Support Centres and coordinated by nine Regional Centres and five Sub-Regional Centres under the Directorate of Distance Education (DDE).

This academic year, the University has introduced four new programmes namely B.Com., M.A. in Islamic Studies, Arabic and Hindi and these programmes are duly recognized by the UGC-Distance Education Bureau. The student enrolment in the DDE has now reached to 22,000 during the last year. The enrolment of men and women students in DDE programmes are at equal proportion indicating a healthy trend of women education which is one of the focus areas of the University. The DDE has been making a number of new initiatives under the UGC Open Distance Education Regulations, 2017 and revamping its support services including upgrading its Study Centres to Learner Support Centres. The admission process to all DDE programmes are now made through on-line mode to facilitate students spread across the country.

## Research

MANUU has envisioned its research activities in humanities, social sciences, engineering, science and technology to make a genuine contribution to existing body of knowledge by discovering and finding out new patterns of knowledge. And it is in a position to boast now that it has been materializing its vision in a clear and systematic way. A small proof of this is the receiving of the doctorates by its students in different disciplines and fields of study in this Convocation.

MANUU while training its research scholars, stresses the need for useful predictions, collection of data, gathering of information and documentation of the evidences to find, analyze, understand and validate the concepts for evolving solutions that can be generalized for human welfare and benefits.

MANUU is making its best efforts to facilitate its students to explore

new areas of knowledge and also to advance through quality research and publications that will have a positive impact on socio-economic progress of the Nation. Our teachers are making every effort to achieve the same.

*Important steps* taken in this direction are:

- i. Provision of Research Support through Minor Research Projects
- ii. Creation of Research Division and Innovation Club
- iii. Promotion of Linkages for Research
- iv. Strengthening of Research Centres
- v. Establishing Centre for Promotion of Knowledge in Urdu
- vi. Enabling Exchange Programs
- vii. Organizing National and International Events
- viii. Formulating Anti-Plagiarism Policy
- ix. Developing Research Progress Monitoring Mechanism
- x. Complying to Various Directives of UGC / MHRD in Promotion of Research

### Conferences / Workshops

MANUU launched two flagship annual academic events namely, National Urdu Science Congress from the academic year 2016-17 and National Urdu Social Science Congress from the last academic year 2017-18. These events are acting as platforms for scholarly and creative endeavors among faculty, students and scholars, teachers and communicators coming from other parts of the country. MANUU has also started a commemorative Quli Qutub Shah Memorial Lecture in recognition of the contributions of Quli Qutub Shah to Urdu language and the first lecture was delivered by Mr M. Hamid Ansari, the then Vice-President of India on 13th April 2017.

MANNU is encouraging all its Departments and research entities to organize conferences/workshops at least once in an academic year to showcase their research strengths, to motivate their scholars and to

expand research collaborations. During the last two years, the University departments, Centers and Institutions were able to organize 44 Conferences/Workshops/Seminars/Lecturers etc. wherein our teachers, students and Researchers took active participation.

## MOUs

Because of the sustained efforts put forth by its Departments, MANUU was able to ink eight MoUs for sharing of resources and expertise in different specialised fields to encourage research initiatives.

## Visits paid by dignitaries

Since the last Convocation several intellectuals, scholars, academics, noted artists and dignitaries paid a visit to MANUU for delivering lectures on various occasions. Most prominent amongst them was Mr. M. Venkiah Naidu, the present Vice-President of India, during his stint as the Cabinet Minister for Urban Development and Information & Broadcasting.

## Governance

The provision of academic freedom and maintenance of academic standards is the main function of governance to perform the core activities of teaching, research and outreach.

The University is continuing its efforts to modernize the University governance with new digital initiatives and administrative reforms for both transparency and accountability. It brought out some structural changes in its management system to leverage the strengths and skills for ensuring greater effectiveness in meeting the new challenges through inclusive and responsive manner.

The adherence of good governance practices with transparency and accountability enabled for introduction of new management system. This is mediated by roping in eminent academics / professionals on full-time basis as consultants, besides making appointments for administrative talent infusion through lateral entry/deputation.

These efforts are to bring about changes in the systems, processes, culture, and structure of University governance and functioning to

improve the performance and efficiency and also to ensure "sound academic practices" in addition to maintaining the collegial relationship for collective decision and cooperative management.

### **Additional sanctioned posts by UGC**

The UGC has sanctioned 20 additional teaching positions and 51 non-teaching positions for our newly established Institutions as well as for the existing departments. The University was able to fill up 15 vacant teaching/academic positions and 15 non-teaching positions during the last two years. The University was able to fill up 88% vacancies at the entry level of Assistant Professor.

### **Capacity Building for teaching, academic and non-academic staff**

During the last two years, the University was able to sponsor over 250 young teachers for Orientation and Refresher Programmes. Besides about 25 teachers were permitted to pursue PhD programmes. Over 400 teachers and other academic staff presented their papers or attended as delegate in the scientific conferences, symposia, seminars and workshops.

As a part of capacity building exercise and Management Development Programme, the University sponsored over 300 non-teaching staff and University officers for various training programmes during the last one year through both in-house and off-site training activities.

### **Reorganization of administrative and academic functions**

The University established Planning and Development Section, Directorate of Admissions, Directorate of Translation and Publication (DTP), Dean, Alumni Affairs, Dean, Research & Consultancy, Dean, International Affairs etc. as part of administrative reforms.

### **E-Governance and Digital Initiatives**

Government of India has launched the National Mission on



Education through Information and Communication Technology (NME-ICT) to translate the power of Information Technology (IT) into expanded learning opportunities. Over a period of time, NME-ICT has made significant gains by developing IT interventions that have potential to change the higher education landscape. The University has prioritized its issues to modernize the University Administration through automation and e-governance by employing good number of budgeted staff with computer and technical skills and also by enhancing the capabilities of existing staff.

The Centre for Information Technology has developed and Operationalized an in-house software iUMS (Integrated University Management Software) and Web Administration including Registration, Fee Management, Admissions, Examinations, Student Attendance, Timetable, Research Fellowships, Course Management and Examinations during the first phase.

Efforts are on to bring the other core functions like Finance and Administration into the iUMS to bring more efficiency of services to students, teachers and staff members.

The University switched over to e- Procurement and Government e-Marketing (GEM) from the year 2017-18. The student fees and other payments/receipts have been made through Digital Payment System/Cashless mode.

## IQAC

Further, the University focused on strengthening the Internal Quality Assurance Cell (IQAC) to monitor and prepare Annual Quality Assurance Reports (AQARs) and also to provide inputs for quality improvement in all aspects of educational delivery. The AQARs are also being placed before the Academic Council and Uploaded on Website. The University ensures adherence to the almanac and also to maintain the minimum standards of instruction and evaluation through online attendance and marks submission.

## Infrastructure

In the last two years a good number of infrastructure projects have been taken up to strengthen the existing and newly established

institutions. MANUU over the years has created nearly 100,000 Sq. Meter of built up space housing 9 Academic Blocks, 2 Research Centers, 3 Administrative Buildings, 2 Training Centers, 2 Guest houses and 6 Hostels besides 3 Sports and Recreation Complexes. During the last two years we initiated 13 Capital Asset Projects including 6 Off-Campuses (Satellite Campuses) at a cost of Rs. 166.81 crores. These infrastructure projects started by us during the last two years would add 45000 Sq. M. built up area to the campus which is an addition of about 45% to the existing structure.

The University has created Skill Development Infrastructure of nearly 10,000 Sq. Mtr consisting of Workshops and Laboratories for Academic Instruction.

I am happy to share with you that the University had received a total grant of Rs.183.02 crores during the last two financial years for creating buildings for the newly sanctioned Polytechnics and ITI at Cuttack and Kadapa and new buildings for the School of Computer Science & IT and School of Commerce & Management at its Main campus. These buildings are expected to be completed within one year to 18 months. However, the new polytechnics at Cuttack and Kadapa have commenced their academic activities at transit campuses from the current academic year 2018-19.

### **Development of Campuses:**

The University carried out number of Campus Development Projects both at Main Campus and Off-Campuses which include compound wall construction at Bhopal, Budgam in Srinagar, Nuh in Haryana, Cuttack and Kadapa at a cost of Rs. 15 crores in addition to vertical extensions of Girls Hostels, Boys Hostels and Polytechnic Workshop at Main Campus. Further we focused on executing Water and Energy conservation measure related projects in addition to waste management. The water conservation includes developing a water harvesting pond and energy conservation includes replacement of street lights with LED bulbs. In addition to these, Green and Bio-aesthetic campus was modelled under clean campus project of digital initiatives action plan.

### **Library**

In order to streamline the book acquisitions in a transparent manner,

the Saiyid Hamid Central Library formulated a Book Purchase Policy and acquired 9622 Books in addition to Digital Versions during the last one year.

## ICT

The University became 100% LAN covered and 2/3rd Wi-Fi covered with Internet with 1 GBPS speed and 24 X 7 hrs/week accesses to all the Departments, Administrative Offices and Hostels at its Main Campus with an investment of over Rs.1.00 crore through MHRD scheme. Efforts are on to extend these facilities to Off-Campuses in the coming years.

## Student Outreach programmes and NSS

The University has undertaken a number of student outreach and extension activities to observe and celebrate days of importance. Some of them include :-

National Education Day, Vigilance Awareness Week, Swachhta Pakhwara, Unnat Bharat Abhiyan, Commemoration of 150th Birth Anniversary of Father of Nation - Mahatma Gandhi, International Yoga Day, National Voters Day, Ek Bharat Shreshtha Bharat etc.

University extends all support for community engagement activities through its National Service Scheme (NSS) where students are active partners in fostering social responsibility. The University has introduced credit under Non-CGPA courses for their activities under NSS. At present there are over 200 NSS volunteers in the University who participated in the Events organized on the occasion of significant National and International Days as directed by the MHRD and UGC. Besides, the NSS Cell of the University organized the following events:

- i. Month long Program on Vittiya Saksharta Abhiyan.
- ii. Four summer camps during the last two years in adopted villages for both sensitization and asset creation activities.
- iii. Part of 'Swachh Bharat Abhiyan' Internship.
- iv. With department of Social Work engaged in Community services
- v. Hosted the International Youth Exchange Program between India and Sri Lanka on 'Volunteerism in Community Service'
- vi. Vigilance Awareness Week

vii. Several other social awareness program including Anti-Ragging and Gender Sensitization Programs.

The University also approached the National Cadet Corps, Secunderabad / Hyderabad for sanctioning NCC senior Division for Boys and Girls.

## Facilities for students and their Holistic Development

The University provides hundred percent residential facilities to its girl students. Keeping in mind our mandate and the aggressive campaign we undertake every year to enhance this enrollment, we have added another floor to Girls hostel. Now we are able to provide 225 additional hostel seats to our girl students. In our boys hostel, we have added 64 seats this year by constructing an additional floor on one of our hostels. A new Boys Hostel is under construction and this will add another 288 seats to our capacity. Thus we will be able to increase hostel accommodation by as much as 39%.

Students are being encouraged to take part in sports and physical activities on a regular basis. The University Sports team had participated in 6 inter-university events across the country and won accolades during the last two years. Efforts are on to create exclusive sports facilities to women students in the Main campus to encourage their active participation. Girls hostel has indoor games facility, a Gym and outdoor facility for badminton. We are expanding sports infrastructure and facilities at a cost of Rs. 35 Lakhs which will be spent on developing Play-fields and Gym.

Students are also groomed through different cultural and literary activities like debates, quiz competition, creative writing, calligraphy, dramas, theater, singing, mono-acting, mime, etc. Regular workshops are held for this purpose.

## New Initiatives

The University has taken several significant new initiatives to bring academic vibrancy, inclusive educational opportunity to the deprived sections of the society. Some of them are -

- i. Promoting Digital Initiatives in Governance
- ii. UMS Portal for students and staff in order to maintain their

records.

- iii. Facilitated the Student Support and Progression Activities
- iv. Bi-lingual (Urdu and English) submission of PhD Thesis
- v. Intervention measures to ensure Equity and enhance GER
- vi. Introduction of Bridge Course for Madrasa Students - Our Brand Ambassadors
- vii. Award of Non-CGPA credits for Co & Extra-curricular activities including Massive Open Online Courses (MOOCs)
- viii. Preparing the SLMs in Urdu for all Academic Programs as a National Resource
- ix. Part of SWAYAM and SWAYAM Prabha Activities of UGC and MHRD.
- x. Practicing the Digital and Online Transactions for Receipts and Payments
- xi. Adopted the e-Procurement and Government e-Marketing (GeM) for Goods and Services to bring transparency in procurements
- xii. Developing English Communication Skills in our students through remedial and enrichment classes conducted by our own faculty as well as by a resident language American expert, Ms. Robin Valerie Cathey, who is with us under a collaboration program with Regional English Language Office, U.S. Consulate.
- xiii. Streamlining the Monitoring of Civil Works Progress
- xiv. Participative Administration with Inclusive Decision Making

The University is now in a consolidation stage of its two decades journey of accomplishments in terms of academics, research, governance, infrastructure and outreach activities. This stage is marked for enhancing the quality in every sphere and for making its stakeholders more responsible and ethical in their endeavors of academic and research excellence. There is no dearth of talent among Urdu speaking people and the University has decided to bring knowledge at their doorsteps through various intervention measures and by providing opportunities to them for entering higher education.

An apt advice and worthy guidance makes the underprivileged gain access to quality education. We take satisfaction in providing this at MANUU, in the form of academic and research programs, effective and

meaningful teaching and grooming.

I thank every individual who contributed in the growth of the University in its size and share. As for me, all my efforts are directed towards achieving excellence for the University and committing myself to serving Urdu as a medium for knowledge dissaminations, by facilitating the access of Urdu knowing people to higher education. As a Vice Chancellor, my focus is to materialize the mandate of empowering Urdu knowing women and men and re-establish Urdu as a language of science and technology and other fields of knowledge.

I feel proud to say that MANUU with its modest beginning could succeed to make its own brand image of reaching the unreached through multiple modes of educational delivery.

We, in MANUU are committed to 'continued progress for a sustainable future of Urdu knowledge and culture.

I may sound over ambitious, but I would like to conclude by stating that I envisage a multi-pronged strategy for providing life-long learning opportunities to all aspiring students, irrespective of gender, age, social and regional dimensions, where every knowledge seeker should look at MANUU for flexibility of choices in programs and courses to enhance their capacities and capabilities. Last but not the least, I thank the Government of India and UGC for liberal funding to MANUU and helping in its mission to reach the unreached through both formal and non-formal modes of educational delivery.

I welcome you all once again and extend my congratulations to all the graduates, their teachers, parents, and all the teaching and non-teaching members of MANUU today and wish them prosperity and progress in their future endeavors.

*Thank you. Jai Hind.*