

Maulana Azad National Urdu University

Programme: M.A. English

IV Semester Examination, April/May-2026

Course Title: **English for Specific Purposes (ESP)**

Course Code: **MAEN403DST**

Time: **3 Hours**

Total Marks: **70**

Note: This question paper consists of three parts: Part-A, Part-B and Part-C. Number of words to answer each question is only indicative. Attempt all parts.

Part-A contains 10 compulsory questions of multiple choice/fill in the blank/very short answer type question. Answer all questions. Each question carries 1 mark. **(10x1=10-marks)**

Part-B contains 08 questions of which students are supposed to answer 05 questions. Answer each question in approximately 200 words. Each question carries 06 marks. **(5x6=30 marks)**

Part-C contains 05 questions of which students are supposed to answer 03 questions. Answer each question in approximately 500 words. Each question carries 10 marks. **(3x10=30 marks)**

Part-A

Q.1. Choose the correct option to complete the following statements.

- i. ESP stands for:
 - a) English for Social Practice
 - b) English for Specific Purposes
 - c) English for Spoken Practice
 - d) English for Special People
- ii. The origin of ESP is closely linked with:
 - a) Romantic Literature
 - b) Industrial and technological development
 - c) Medieval studies
 - d) Classical education
- iii. Who is associated with defining ESP in terms of learner needs?
 - a) Noam Chomsky
 - b) Hutchinson and Waters
 - c) Shakespeare
 - d) Saussure
- iv. EAP stands for:
 - a) English for Academic Purposes
 - b) English for Administrative Purposes
 - c) English for Advanced Practice
 - d) English for Applied Phonetics
- v. EOP focuses mainly on:
 - a) Literary appreciation
 - b) Workplace communication
 - c) Poetry writing
 - d) Grammar rules
- vi. Authentic materials in ESP refer to:
 - a) Simplified textbooks
 - b) Materials created only for teaching
 - c) Real-life language use materials
 - d) Fictional texts
- vii. Needs analysis is primarily used to:
 - a) Evaluate teachers
 - b) Identify learner requirements
 - c) Design literature syllabus
 - d) Conduct exams
- viii. ESP is learner-centered because it:
 - a) Focuses on teacher input
 - b) Ignores learner needs
 - c) Emphasizes learner goals
 - d) Avoids assessment
- ix. Which of the following is part of ESP material evaluation?
 - a) Aesthetic beauty
 - b) Relevance to learner needs
 - c) Length of the text
 - d) Author's popularity
- x. Syllabus design in ESP is based on:
 - a) Random selection
 - b) Needs analysis
 - c) Teacher preference
 - d) Literary canon

Part-B

2. Define ESP and explain its core characteristics.
3. Trace the historical development of ESP.
4. Distinguish between EAP and EOP with examples.
5. Explain the scope and applications of ESP.
6. What are the criteria for evaluating ESP materials?
7. Discuss the role of authentic materials in ESP teaching.
8. What is needs analysis? Explain its importance.
9. Briefly explain assessment and evaluation in ESP.

Part-C

10. Discuss in detail the origins and development of ESP, highlighting its significance in modern language teaching.
11. Examine the different types of ESP with suitable examples.
12. Critically analyze the process of ESP materials development and evaluation.
13. Explain needs-based course design in ESP, focusing on needs analysis, syllabus design, and assessment.
14. Discuss how authentic materials can be adapted for effective ESP instruction.
