

MAULANA AZAD NATIONAL URDU UNIVERSITY

Programme: **BA**

VI Semester Examination, April/May – 2026

Course Title: **Language Testing**

Course Code: **BNLX601DET**

Time: **2 Hours**

Max. Marks **35**

Note: This question paper consists of three parts: Part – A, Part-B and Part-C. Number of words to answer each question is only indicative. Attempt all parts.

Part–A contains 10 compulsory questions of multiple choice/fill in the blank/very short answer type question. Answer all questions. Each question carries 1 mark. **(5x1=5-marks)**

Part-B contains 08 questions of which students are supposed to answer 05 questions. Answer each question in approximately 100 words. Each question carries 06 marks. **(5x4=20 marks)**

Part-C contains 02 questions of which students are supposed to answer 01 question. Answer each question in approximately 250 words. Each question carries 10 marks. **(1x10=10 marks)**

Part-A

1. Answer all questions.

i) Choose the correct answers from the following options.

A. Proficiency Test → ()

B. Diagnostic Test → ()

a) Measures prior knowledge

b) Identifies learning gaps

c) Measures overall ability

d) Predicts future success

ii) Which of the following is NOT a feature of a good test?

a) Practicality

b) Ambiguity

c) Reliability

d) Validity

iii) CALT stands for _____.

iv) Language testing differs from language teaching primarily in its focus on:

a) content delivery

b) performance measurement

c) syllabus design

d) classroom interaction

v) Identify the most suitable test type for placing students into appropriate levels:

a) achievement

b) placement

c) diagnostic

d) prognostic

Part-B

2. Explain the relationship between Language Teaching and Language Testing.
3. Outline the role of economy and administrability in constructing practical tests.
4. Write a note on the difference between subjective and objective tests.
5. Explain the concept of validity in language testing with an example.
6. Analyze the role of reliability in maintaining consistency in evaluation?
7. Describe the Cloze Test and its significance in language testing.
8. What is Computer Assisted Language Testing (CALT)? Explain its advantages.
9. Write a short note on Communicative Language Testing.

Part-C

10. Critically assess the essential qualities of an effective language test and justify their applicability in real-world testing contexts.
11. Discuss the aims and broader scope of language testing in academic settings, and critically reflect on its impact on language teaching and learning.
